

**THE LANGUAGE ATTITUDE OF PLAYGROUP AND KINDERGARTEN
TEACHERS IN SUKOHARJO DISTRICT, WONOSOBO WITHIN THE CONTEXT
OF PRE-SCHOOL EDUCATION TOWARDS JAVANESE**

ABSTRACT

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This research was done because of the phenomenon that shows the decrease of Javanese usage especially in the pre-school education by many elements. This research aims to analyze: 1) The language attitude of playgroup and kindergarten teachers in Sukoharjo district, Wonosobo. 2) The frequencies of the Javanese usage within pre-school education context and 3) The factors which support and impede the use of Javanese by the teachers in pre-school education context. The method of this research is descriptive qualitative method which applies sociolinguistics theory. The research shows the results that: 1) the teachers of playgroups and kindergarten in Sukoharjo have positive attitude towards Javanese, 2) besides used in informal situation in communication, the use of Javanese becomes an obligatory in formal situation such as learning activities especially on Tuesday as the local government policy to support the use of Javanese, 3) Several factors that support the use of Javanese in the education domain is because Javanese is considered as the mother tongue of the playgroup and kindergarten students, loyalty to Javanese in the family domain. Meanwhile, the factors impeding the use of Javanese is because of the requirements of the Indonesian language use which is dominant and several teachers' presumption of the difficulties in using Javanese to conduct the learning processes.

Keywords: language attitude, Javanese, pre-school education, pre-school teachers, sociolinguistics