

Javanese Language Interference in Indonesian Utterance: The Sociolinguistic Study of Bilingual Children of Primary School Grade 1-3

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Pati Regency, Central Java, is an area occupied by bilingual community who native speaker of Javanese and Indonesian language. Shifting and mixing code are an usual occur in the daily life. Therefore, the children receive an exposure of those two language, Javanese and Indonesia. Javanese as a local language is used in a nonformal situation. In the other hand, Indonesian language is used in a formal situation. The children will be dominantly exposed by Javanese language with family at home. When they start to school, they will be dominantly exposed by Indonesian language at school, but still use Javanese in nonformal situation and at home. This language input will influence their language production. Therefore, this study is a sociolinguistics research to explain language interference of Javanese language to the spontaneous utterance in Indonesian language spoke by student of primary school grade 1-3. The method of data collection was interviewing the student one by one. The informan watched a short silent film then they narrated what they interpret from the film. The researcher pretended as Indonesian language actor. The data collection has done at school in the formal setting. The result of this research explain that there are morfologies and syntaxis interference of Javanese to Indonesian language utterance. This interference will be decreasing during the grade is increase. However, the fonologies interference is still exist and stable.

Keyword: *bilingual, children, Indonesian language, Javanese language, language interference, primary school, sociolinguistic.*